



# FLORES

Offshore Renewable Energies  
partnership in the Pact for Skills

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## D4.3 ORE – Occupational Profiles update

March 2025



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## About this Report

Forward Looking at the Offshore Renewables is promoting the core activity of the Large-scale partnership launching the Pact for Skills in the Offshore Renewable Energies (ORE) sector. FLORES support the most committed stakeholders in the ORE, underpinning the success of the offshore renewable energy strategy with the stimulation of dedicated training offers. The partnership promotes the skilling process for the new jobs expected in the sector, estimated to account for 124.000 new workers in the EU by 2030 and contribute to improve upskilling opportunities in the field of the actual ORE workforce.

Project duration: January 2023 – March 2025 (27 months)

[www.oreskills.eu](http://www.oreskills.eu)

Document information	
Short description	Revision of the ESCO occupational profiles involved in the ORE value chain considering the skills intelligence results from T2.1 and 2.3.
Next steps	The results will be transferred to the ESCO secretariat, to be considered in the revision for the ESCO v1.2.
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Task	T4.2: Update to the ESCO Occupational Profiles
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## 1. Executive report

The ESCO classification system plays a crucial role in aligning industry needs with the education system by providing a multilingual database of skills, competences, qualifications, and occupations across the European Union.

To ensure that ESCO occupational profiles remain relevant to the Offshore Renewable Energy (ORE) sector, this report presents an in-depth review of the database, leveraging the skills intelligence gathered by the FLORES skills observatory in 2024 and 2025. The objective is to enhance the accuracy and relevance of ORE-related occupations in ESCO, making career pathways clearer and more accessible to job seekers while strengthening the connection between skills demand and workforce development.

This review builds upon previous efforts, particularly the MATES project, and follows a methodology that combines literature review, stakeholder consultations, and analysis of job market trends. The study examined existing occupational profiles and identified gaps in ESCO, ensuring that both current and emerging roles are adequately represented.

Additionally, this report builds on the findings of the skills foresight analysis developed by the FLORES skills observatory, which examined how technological advancements, policy changes, and market dynamics will shape future workforce needs. Expanding on these results, the present study identifies the skills and competences most relevant to the evolving ORE sector and translates them into ESCO-compatible descriptors for inclusion in the database.

As a result of this work, 17 emerging occupations within the ORE value chain have been identified, nine of which are not currently listed in ESCO. Among these, two are already relevant to the industry, while seven are expected to become essential due to future sector developments. Each new occupation has been defined following ESCO taxonomy, ensuring alignment with the classification system.

Furthermore, 26 new skills and knowledge concepts have been proposed for inclusion, filling critical gaps in the current database. In total, 247 relevant skills have been mapped to 54 occupations that are expected to be significantly impacted by technological, policy, and market trends.

By transferring these insights to the ESCO secretariat, this report contributes to a more precise and up-to-date classification of ORE occupations, ultimately improving workforce planning and mobility across the EU. The updated occupational profiles will provide job seekers, employers, and training institutions with clearer information, facilitating better alignment between workforce supply and industry demand. This effort represents a key step in strengthening skills intelligence for the ORE sector, ensuring that ESCO remains a valuable tool for European labor market development.

## 2. Introduction

ESCO, the multilingual classification of European Skills, Competences, Qualifications and Occupations, is part of the Europe 2020 strategy. It was launched by the European Commission services in 2010 by means of an open stakeholder consultation. [ESCO v1.2](#) is a database available in 28 languages<sup>1</sup>. Figure 1 shows how useful it is to have occupations, skills and qualifications listed in a common framework which can match the industry needs with the educational system.



Figure 1: Description of ESCO practical use<sup>2</sup>.

The ESCO occupational profiles related to the Offshore Renewable Energy (ORE) value chain have been thoroughly reviewed by leveraging the skills intelligence results obtained by the FLORES skills observatory in 2024 and 2025<sup>3,4</sup>.

The present update aims to ensure that the occupational profiles in the ESCO database are accurate, comprehensive, and aligned with the evolving requirements of the ORE sector. By transferring these results to the ESCO secretariat for consideration in the ESCO V1.2 revision, the project aims to enhance the visibility and clarity of ORE-related occupations across the European Union. An updated description of the ORE occupations will be accessible to any job-seeker in the EU, fostering better understanding and accessibility of relevant career pathways.

### 1.1 Objectives

1. To review and update ESCO occupational profiles relevant to the ORE value chain based on skills intelligence gathered by the FLORES Skills observatory, and reported in D2.1<sup>3</sup> and D2.3<sup>4</sup>.
2. To communicate the findings to the ESCO secretariat for consideration in the ESCO V1.2 revision.
3. To enhance the accuracy and relevance of occupational profiles in the ESCO database, ensuring they reflect the latest skills and competencies required by the ORE sector.

<sup>1</sup> ESCO is available in all EU languages, plus Icelandic, Norwegian and Arabic

<sup>2</sup> Diagram from the ESCO presentation at the MATES project' Final Conference

<https://www.projectmates.eu/wp-content/uploads/2022/04/MATES-Final-Conference-Report.pdf>

<sup>3</sup> Sdoukopoulos, Eleftherios, (2024). Report on ORE skills needs. Results of the FLORES project (<http://www.oreskills.eu/>)

<sup>4</sup> Sdoukopoulos, Eleftherios, (2025). Analysis of future trends in the ORE occupations. Results of the FLORES project (<http://www.oreskills.eu/>)

4. To improve the dissemination of updated ORE occupation descriptions, making them easily accessible to job-seekers throughout the EU.
5. To contribute to a more precise alignment between the ESCO classification and the skills demanded by the ORE industry.

### 3. Methodology

The results of this report are based in a collaborative review of occupation profiles and skills in the ESCO database, summarising the best practices and lessons learned from the ESCO review process conducted within the MATES project<sup>5</sup>:

1 - The offshore renewable occupations were reviewed in the FLORES report on ORE skills needs, D2.1<sup>3</sup>, taking as a starting point the results of the MATES project<sup>6</sup>. The update draw insights from literature review, consultations with industry stakeholders and job vacancies-related data collected over an 8-month period. This report was the basis for the identification of new occupations already relevant to the ORE value chain, that are still not included in the ESCO database.

2 – A skills foresight was conducted in the D2.3<sup>4</sup>, identifying future trends and paradigm shifters that will be affecting the sector in the short, medium and long-term. It considers the impact of technological advancements, policy changes, and markets dynamics evolution and informs on the impact they will be imposing on skills demand. This report provided a description of future scenarios of skills and competences, as well as gaps in the in the short, medium and long term. This report was the basis for the identification of emerging occupations in the ORE value chain, including both occupations that are already included in the ESCO database, as new occupations not yet defined. The skills identified by the experts as most relevant to address future trends were correlated to their ESCO descriptions, identifying a group that was not yet defined in the database.

This information was analysed following the MATES protocol to review occupational profiles<sup>5</sup> involving “ESCO facilitators” with a broad knowledge on the ESCO taxonomy and terminology and “satellite experts” with technical expertise related to the occupations that are being reviewed or defined.

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<sup>5</sup> Fraga L., Baston, S., Soto, A. (2021) MATES Protocol to review occupation profiles and skills in ESCO database. Results of the MATES project ([www.projectmates.eu](http://www.projectmates.eu)).  
<https://zenodo.org/records/6762384>

<sup>6</sup> Sdoukopoulos, E. et al. (2020). Baseline Report on present skills needs in shipbuilding and offshore renewables value chains. Results of the MATES project ([www.projectmates.eu](http://www.projectmates.eu)).  
[https://www.projectmates.eu/wp-content/uploads/2020/10/MATES\\_D2.1\\_Final\\_Oct-2020.pdf](https://www.projectmates.eu/wp-content/uploads/2020/10/MATES_D2.1_Final_Oct-2020.pdf)

## 4. Results

Seventeen emerging occupations in the ORE value chain have been identified, including 9 new occupations not listed in ESCO, from which 2 are already relevant for the value chain, and 7 are deemed to emerge as a result of technological, policy and market trends as identified in FLORES D2.3. All the new occupations have been defined following ESCO database taxonomy.

Moreover, the most relevant skills necessary to address the upcoming trends in the ORE sector have been matched with their ESCO descriptors, when existing, and 26 new skills and knowledge concepts have been defined for their inclusion in the ESCO database. As a result, 247 relevant skills have been correlated with the 54 occupations deemed to be most affected by the upcoming trends in the ORE.

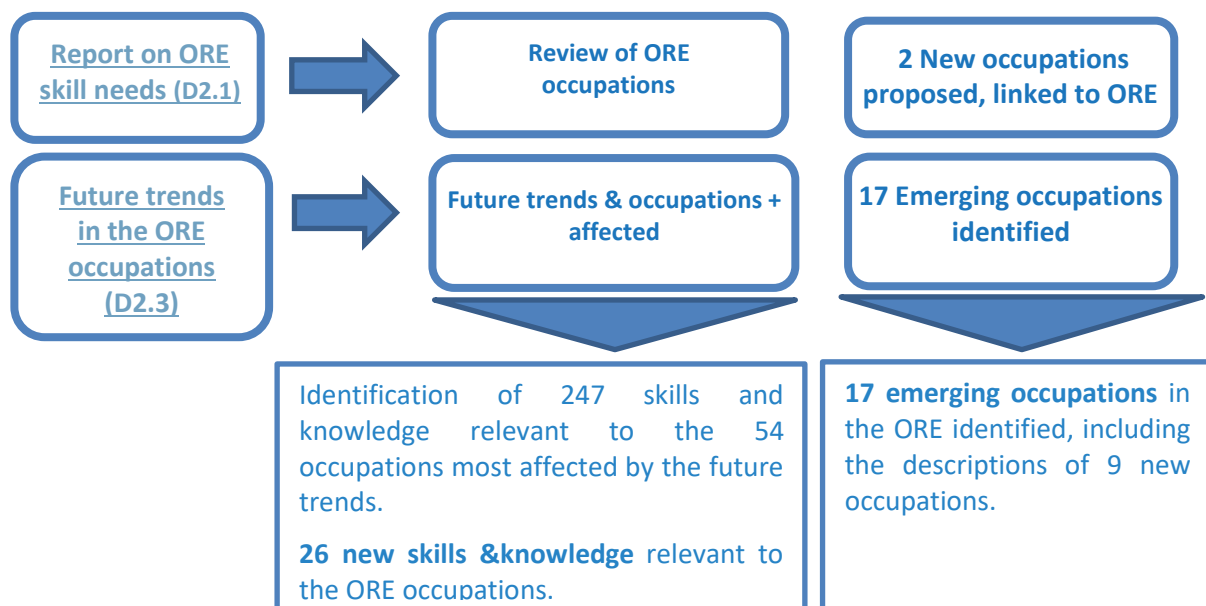


Figure 1: Schema of the overall results obtained during the update of the ORE occupations

### 4.1 New occupations

Proposal of definition for the two new occupations in the OFFSHORE value chain identified during the skills needs analysis (D2.1).

- Marine spatial planner (also Maritime spatial planner):  
Marine Spatial Planners coordinate the spatial and temporal distribution of human activities in marine areas to achieve ecological, economic and social objectives that have been specified through a political process. They ensure integration of governance principles, stakeholder engagement, and capacity-building to enhance sustainable spatial use in marine planning.
- Metocean data analyst (also Offshore Metocean Data Analyst):  
Metocean Analysts estimate the environmental conditions of direct influence on the engineering project by considering both meteorological and oceanographical

conditions. Their tasks include researching new observation tools and validating data against other sources. As such, they combine skills and knowledge needs with the hydrographic surveying technicians and the meteorology technicians.

Proposal of definition for the seven new occupations in the OFFSHORE value chain identified during the analysis of future trends in ORE occupations (D2.3).

- **Alternative materials analyst (also Sustainable Materials Analyst)**  
Alternative materials analysts are responsible for identifying and checking the availability of new and alternative materials for production and other business operations, considering the requirements and supply chain processes within an organization. They conduct comprehensive research and analysis to assess the environmental and social impacts of different materials throughout their life cycles. By performing life cycle assessments (LCAs) and other environmental impact evaluations, the analyst determines the sustainability performance of current materials and explores opportunities for improvement. They prepare technical reports to document their analysis results, participate in design reviews and recommend process improvements.
- **Circular economy engineer**  
Circular economy engineers integrate sustainability principles into engineering practices to promote resource efficiency and waste reduction. They develop and implement strategies for material reuse, recycling, and remanufacturing, aiming to minimize waste and maximize resource efficiency throughout the product lifecycle.
- **ORE skills certification coordinator (also ORE skills certification advisor; ORE skills certification specialist)**  
ORE skills certification coordinators are responsible for managing and overseeing the certification process for skills related to ORE. They ensure that all the staff involved in an ORE project have the requested skills certification to develop their tasks. They provide advice on skills recognition processes and training programs.
- **Smart grid designer and manager**  
Smart grid designers and managers focus on developing and designing electricity networks that can identify and minimize the energy cost of all the users connected to them. Their knowledge incorporates advanced metering infrastructure, smart distribution boards and circuit breakers integrated with demand response, renewable energy resources, electric surplus distribution by power lines and auto-smart switch, and digital monitoring. They work with other engineers and researchers, for the continuous improvement of the existing smart grids.
- **Smart grid systems analyst**  
Smart grid systems analysts evaluate the performance of smart grids. By analysing the flow of energy production and demand, they recommend cost-effective alternatives. Energy analysts suggest efficiency improvements, make business analyses and participate in the development of policies concerning the integration of renewable energy sources in the grid, transportation, and other factors relating to energy consumption.



- **Standards developers (also Standards developer expert, Standards development expert, Regulatory Affairs Specialist Regulatory Affairs Manager)**  
Standards developers are responsible for developing and implementing technical standards in an organization. They work to ensure that products and services are consistent with industry standards and regulations. They may also play a role to cooperate on an international level in the agreement of new standards as IMO and ISO, as well as in the design and development of new products and services, and may work closely with other engineers, scientists, and technicians to ensure that products and services meet the needs of customers and stakeholders.
- **Transboundary marine spatial planner (TMSP)**  
Transboundary marine spatial planners coordinate and support processes of transboundary cooperation involving transboundary coastal nations and regions. They promote collaborative planning and governance in marine areas and cross-cutting issues. Their approach can potentially contribute towards overcoming TMSP challenges and to increasing cohesion and alignment of national marine spatial plans.

List of the eight emerging occupations in the ORE value chain, following the analysis of future trends in ORE occupations (D2.3).

EMERGING OCCUPATIONS
3D printing technician (ESCO-3118.1)
Aquaculture environmental analyst (ESCO-2133.2)
Artificial intelligence engineer (ESCO-2511.11)
Corporate training manager (ESCO-1212.4)
Integration engineer (ESCO-2511.17)
Model maker (ESCO-2163.1.6)
Robotics engineering technician (ESCO-3119.2.1)
Sensor engineer (ESCO-2152.1.15)

## 4.2 New knowledge concepts and definitions

Proposal of definition for the nine new knowledge concepts identified as relevant for the OFFSHORE value chain during the analysis of future trends in ORE occupations (D2.3).

- **Advanced communication networks (also advanced communication networks and systems)**  
Advanced communication systems are networks designed to transmit information quickly and efficiently over long distances. Some of the key features of advanced communication systems include high bandwidth, low latency, security, reliability, scalability, and interoperability.

They are used in various applications such as telecommunications, broadcasting, military operations, scientific research, and remote sensing, and at present evolving with the integration of AI, IoT, quantum computing and other cross-cutting technologies.

- **Circular economy**  
The circular economy is a model of production and consumption, which involves sharing, leasing, reusing, repairing, refurbishing and recycling existing materials and products as long as possible.
- **Hybrid energy offshore projects**  
Hybrid energy offshore projects integrate multiple offshore energy sources, such as wind, wave, and solar, to optimize efficiency, reliability, and resource use in a single system.
- **Hybrid energy storage systems**  
A Hybrid Energy Storage System (HESS) consists of two or more types of energy storage technologies. The complementary features make it outperform any single component energy storage devices, such as batteries, flywheels, supercapacitors, and fuel cells.
- **Hydrogen storage systems**  
A hydrogen storage system is a specialized system designed to safely store and manage hydrogen in various forms—gas, liquid, or solid—before its use in energy production, industrial applications, or transportation. These systems typically include storage tanks or containers, pressure regulation mechanisms, safety controls, and sometimes thermal management features to maintain stability and efficiency.
- **Multiphysics modelling (also multiphysics; multiphysics simulation)**  
Multiphysics modeling refers to the simultaneous simulation of multiple physical processes and their interactions within a computational framework. This approach integrates individual physics solvers—such as thermal, structural, fluid, and electromagnetic models—into a unified workflow, allowing engineers and scientists to accurately predict system behavior as it occurs in the real world. Multiphysics modeling is closely related to multiscale simulation, which addresses a single process across multiple time or spatial scales.
- **Offshore foundations and floating platforms**  
Offshore foundations and floating platforms are structural systems that support offshore energy installations in various water depths. Offshore foundations are fixed to the seabed and include monopiles, jackets, and gravity-based structures, mainly used in shallow waters. Floating platforms, such as spar, semi-submersible, and tension-leg platforms (TLPs), are moored to the seabed and suitable for deeper waters.
- **Recognition of qualifications**  
Refers to the processes and frameworks that enable individuals to have their formal education, professional experience, and skills acknowledged across different countries. It involves the understanding of qualification frameworks, mechanisms such as academic recognition and professional recognition, and validation of non-formal and informal training.

- Spatial computing  
Spatial computing refers to the integration of digital and physical environments through technologies that enable computers to interact with the real world in a spatially aware manner. It encompasses augmented reality (AR), virtual reality (VR), mixed reality (MR), and artificial intelligence (AI), along with sensors, 3D mapping, and real-time data processing.

### 4.3 New skills concepts and definitions

Proposal of definition for the seventeen new skill concepts identified as relevant for the OFFSHORE value chain during the analysis of future trends in ORE occupations (D2.3).

- Adapt designs  
Adapt a design for its use in a different context, such as the adaptation of a component design for its production by additive manufacturing (3D printing).
- Adjust 3D printed components  
Adjust 3D printed components for their integration into a wider device or system.

Scope: Operation developed for maintenance purposes in isolated locations, such as vessels, offshore facilities and remote areas

- Design hybrid energy offshore projects  
Design hybrid offshore energy projects in collaboration with other professionals, applying design and engineering principles. Ensure that the specific requirements of the different energy-generation technologies are met, considering their potential interactions and the overall performance of the system in the intended installation site.
- Design offshore energy storage systems  
Design and develop different types of energy storage systems for their installation in coastal and offshore facilities. Characterise their properties and performance, as well as to devise the integration of various components, in order to meet specific requirements for different applications.
- Design offshore foundations and floating platforms  
Design offshore foundations and floating platforms in cooperation with other professionals, by applying design and engineering principles. Ensure that they meet the specific performance requirements for their intended installation site.
- Handle high voltage  
Perform work in high-voltage environments, ensuring safety and risk prevention.
- Integrate energy storage systems  
Integrate energy storage systems into an electric grid as well as in off-grid systems
- Manage advanced communication systems

Manage advanced communication networks, considering applicable standards (e.g. IEC 61850, Modbus, etc.)

- Manage hybrid energy offshore projects  
Manage the overall planning, coordination, and control of a hybrid energy offshore project from inception to completion; this includes maintaining contact with different types of equipment, materials and subcontractors, throughout the project.
- Manage smart grid systems (also manage smart grid)  
Administer a smart grid by planning, monitoring and reporting on the production, distribution and use of electricity. Optimise the use of information collected by the grid promoting efficiency in the electricity management.
- Process sensor data (also Sensor data processing and filtering)  
Systematic method by which raw data collected from various sensors is cleaned, transformed, and analyzed to extract valuable insights.

Scope: It is a crucial component in managing the complex data ecosystems as smart electrical grids or smart cities, facilitating decision-making.

- Provide emergent technologies training  
Plan and conduct training of staff on emergent technologies. Utilise training material, evaluate and report on the learning progress of trainees.

Scope: Emergent technologies include at present quantum computing, artificial intelligence, internet of things and their combinations, among others. Due to their emergent naturity, the definition does not mention any specific technology.

- Provide VR/AR training  
Plan and conduct training of staff on virtual reality (VR) and augmented reality (AR). Utilise training material, evaluate and report on the learning progress of trainees.
- Use analytics for decision purposes  
Understand, extract and make use of patterns found in data. Use analytics to describe happenings in order to apply them for decision purposes. Understand, extract and make use of patterns found in data. Use analytics to describe happenings in order to apply them for decision purposes.
- Use digital twin models  
Use digital twin models to simulate, analyse and predict the behaviour of the original elements, for optimising processes and improving operational efficiency.
- Use quantum computing applications integrated with IoT  
Use quantum computing applications integrated to the Internet of Things (IoT), to improve its accuracy, speed, and security.
- Utilise multiphysics modelling  
Utilise multiphysics modelling to accurately predict a system behavior.

#### 4.4 Correlation of future trends, occupations and skills

The comprehensive correlation of future trends, occupations most affected and the skills and knowledge concepts necessary for their adaptation are listed below. Emerging occupations already existing in ESCO are marked in green, and new occupations and skills and knowledge concepts are marked in blue.

Future trend	Most affected occupations	Optional skills	Optional knowledge
Smart grid and smart sensors	Energy systems engineer	adapt to change	sensors
	Automation engineer	address problems critically	<a href="#">advanced communication networks</a>
	Operations manager	apply strategic thinking	<a href="#">automation technology</a>
	<a href="#">Sensor engineer</a>	cooperate with colleagues	<a href="#">control systems</a>
	<a href="#">Smart grid designer and manager</a>	<a href="#">coordinate communication within a team</a>	principles of artificial intelligence
	<a href="#">Smart grid systems analyst</a>	design smart grids	<a href="#">smart grids systems</a>
		<a href="#">draw up risk assessment</a>	
		follow reporting procedures	
		<a href="#">maintain sensor equipment</a>	
		<a href="#">manage advanced communication systems</a>	
		<a href="#">manage smart grid systems</a>	
		<a href="#">operate automated process control</a>	
		<a href="#">operate control systems</a>	
		<a href="#">perform data analysis</a>	
		perform smart grid feasibility study	
		<a href="#">project management</a>	
		<a href="#">process sensor data</a>	
	<a href="#">think creatively</a>		
	<a href="#">troubleshoot</a>		
	<a href="#">use remote control equipment</a>		
	<a href="#">use specific data analysis software</a>		

Emerging occupations already existing in ESCO are marked in green, and new occupations and skills and knowledge concepts are marked in blue.

Future trend	Most affected occupations	Optional skills	Optional knowledge
	Automation engineer	<u>assemble mechatronic units</u>	<u>automation technology</u>
	Robotics engineer	<u>assemble sensors</u>	<u>control engineering</u>
	ICT intelligent systems designer	cooperate with colleagues	<u>mechatronics</u>
	Industrial robot controller	<u>coordinate communication within a team</u>	<u>robotics</u>
	Robotics engineering technician	coordinate remote communications	<u>robotic components</u>
Automation and robotics		<u>design automation components</u>	<u>sensors</u>
		develop computer vision system	human-robot collaboration
		<u>install automation components</u>	computer vision
		<u>install mechatronic equipment</u>	set up automotive robot
		<u>maintain robotic equipment</u>	principles of artificial intelligence
		<u>make use of personal robots for practical support</u>	
		<u>process sensor data</u>	
		<u>simulate mechatronic design concepts</u>	
		<u>test mechatronic units</u>	
		<u>test sensors</u>	
		<u>troubleshoot</u>	
		<u>use remote control equipment</u>	
		<u>utilise machine learning</u>	

Emerging occupations already existing in ESCO are marked in green, and new occupations and skills and knowledge concepts are marked in blue.

Future trend	Most affected occupations	Optional skills	Optional knowledge
Energy storage	Energy systems engineer	apply strategic thinking	energy storage systems
	Pricing specialist	cooperate with colleagues	health and safety regulations
	Energy engineer	<u>coordinate communication within a team</u>	<u>hybrid energy storage systems</u>
		<u>design offshore energy storage systems</u>	<u>hydrogen storage systems</u>
		<u>draw up risk assessment</u>	<u>smart grids systems</u>
		<u>integrate energy storage systems</u>	
		monitor developments in field of expertise	
		<u>operate hydrogen extraction equipment</u>	
	promote health and safety		

Future trend	Most affected occupations	Optional skills	Optional knowledge
Digital twin	Energy systems engineer	cooperate with colleagues	3D modelling
	Pricing specialist	<u>coordinate communication within a team</u>	cyber security
	Energy engineer	<u>develop predictive models</u>	digital twin technology
		engage with stakeholders	predictive maintenance
		handle cybersecurity incidents	teamwork principles
		manage teamwork	
		operate 3D computer graphics software	
		real-time computing	
		use CAD software	
		<u>use digital twin models</u>	

Emerging occupations already existing in ESCO are marked in green, and new occupations and skills and knowledge concepts are marked in blue.

Future trend	Most affected occupations	Optional skills	Optional knowledge
Big data	Data analyst	<u>analyse big data</u>	<u>business intelligence</u>
	Business analyst	<u>analyse test data</u>	<u>cloud technologies</u>
	Data scientist	cooperate with colleagues	<u>data ethics</u>
		<u>coordinate communication within a team</u>	<u>data mining</u>
		manage cloud data and storage	<u>data science</u>
		manage data	<u>data storage</u>
		<u>perform data mining</u>	distributed computing
		think critically	<u>information extraction</u>
		<u>use analytics for decision purposes</u>	<u>information structure</u>
		<u>use specific data analysis software</u>	<u>statistical analysis system software</u>
	<u>utilise machine learning</u>	<u>unstructured data</u>	
		<u>visual presentation techniques</u>	

Future trend	Most affected occupations	Optional skills	Optional knowledge
Immersive Technologies	Design engineer	3D body scanning technologies	3D modelling
	Software developer	3D lighting	<u>augmented reality</u>
	ICT intelligent systems designer	<u>3D texturing</u>	<u>spatial computing</u>
	Corporate training manager	<u>animate 3D organic forms</u>	<u>virtual reality</u>
	Model maker	cooperate with education professionals	<u>web based collaborative platforms</u>
		<u>create 3D characters</u>	
		create 3D environments	
		create 3D texture map	
		<u>ICT system integration</u>	
		operate 3D computer graphics software	
	<u>provide VR/AR training</u>		
	use scripting programming		



Future trend	Most affected occupations	Optional skills	Optional knowledge
AI, IoT and Quantum computing	ICT intelligent systems designer	<a href="#">use quantum computing applications integrated with IoT</a>	computational physics
	Data scientist	cooperate with colleagues	deep learning
	Software developer	cooperate with education professionals	emergent technologies
		coordinate communication within a team	Internet of Things
		create solutions to problems	machine learning
		<a href="#">provide emergent technologies training</a>	<a href="#">multiphysics modelling</a>
		think creatively	quantum computing
		utilise machine learning	scientific computing
		<a href="#">utilise multiphysics modelling</a>	

Future trend	Most affected occupations	Optional skills	Optional knowledge
Smart & sustainable materials	Materials engineer	<a href="#">adapt to change</a>	advanced materials
	Health, safety and environmental manager	attend to detail	circular economy
	Component engineer	check compatibility of materials	global standards for sustainability reporting
	Aquaculture environmental analyst	check durability of materials	materials engineering
	Environmental scientist	check stability of materials	nanotechnology
		check strength of materials	sustainable building materials
		cooperate with colleagues	sustainable installation materials
		coordinate communication within a team	
		create solutions to problems	
		develop advanced materials	
		develop material testing procedures	
		monitor developments in field of expertise	
		research equipment needs	
		select material to process	
		select sustainable technologies in design	
	think creatively		
	use sustainable materials and components		

Emerging occupations already existing in ESCO are marked in green, and new occupations and skills and knowledge concepts are marked in blue.

Future trend	Most affected occupations	Optional skills	Optional knowledge
3D Printing	Component engineer	<u>adjust 3D printed components</u>	3D modelling
	Materials engineer	<u>adapt designs</u>	<u>3D printing process</u>
	Design engineer	<u>design prototypes</u>	advanced materials
	<u>3D printing technician</u>	<u>operate 3D computer graphics software</u>	CAD software
		research equipment needs	global standards for sustainability reporting
		use CAD software	<u>maintenance of printing machines</u>
		use sustainable materials and components	sustainable installation materials

Future trend	Most affected occupations	Optional skills	Optional knowledge
Reform of Regulatory Frameworks	Policy manager	advise on maritime regulations	community-led local development
	Regulatory affairs manager	analyse legislation	environmental policy
	Legal consultant	apply strategic thinking	EU law
		communicate with stakeholders	leadership principles
		comply with legal regulations	maritime law
		<u>comply with regulations</u>	<u>pollution legislation</u>
		cooperate with colleagues	security regulations
		coordinate communication within a team	
		engage with stakeholders	
		<u>inspect project regulations</u>	
		keep up-to-date with regulations	
		lead others	
		manage relationships with stakeholders	
		negotiate compromises	
		negotiate with stakeholders	
	work within communities		

Future trend	Most affected occupations	Optional skills	Optional knowledge
Adoption of Maritime Spatial Plans (MSPs)	Marine biologist	advise on conflict management	
	Policy manager	apply strategic thinking	cartography
	Oceanographer	<u>assess environmental impact</u>	conflict management
	<u>Marine spatial planner</u>	collect mapping data	spatial planning
	<u>Transboundary marine spatial planner</u>	combine multiple fields of knowledge	
		communicate with stakeholders	
		cooperate with colleagues	
		coordinate communication within a team	
		engage with stakeholders	
		evaluate project plans	
		handle geospatial technologies	
		manage environmental impact	
		manage relationships with stakeholders	
		plan allocation of space	
		project management	
	resolve conflicts		
	work within communities		

Future trend	Most affected occupations	Optional skills	Optional knowledge
Standardization	Construction manager	adhere to Standard Operating Procedures	
	Project manager	develop working procedures	<u>data science</u>
	Policy manager	<u>adapt to change</u>	<u>data storage</u>
	<u>Standards developer</u>	attend to detail	framework for a safety management system
		cooperate with colleagues	global standards for sustainability reporting
		coordinate communication within a team	<u>smart grids systems</u>
		follow reporting procedures	
		manage cloud data and storage	
		manage data	
		<u>promote health and safety</u>	

Future trend	Most affected occupations	Optional skills	Optional knowledge
EU wide accreditation of training/skills	Human resources officer	advise on curriculum development	
	Health, safety and environmental manager	adhere to Standard Operating Procedures	<u>curriculum standards</u>
	Policy manager	<u>shape organisational teams based on competencies</u>	<u>recognition of qualifications</u>
	Corporate training manager	analyse curriculum	
	<u>ORE skills certification coordinator</u>	develop learning curriculum	
		ensure curriculum adherence	
		manage personal professional development	

Future trend	Most affected occupations	Optional skills	Optional knowledge
Energy price	Pricing specialist	analyse energy market trends	business management principles
	Energy trader	analyse relation between supply chain improvement and profit	green logistics
	Energy analyst	analyse supply chain strategies	logistics
		<u>analyse supply chain trends</u>	supply chain principles
		cooperate with colleagues	
		coordinate communication within a team	
		forecast energy prices	
		liaise with logistics management teams	
		make decisions	
		manage logistics pricing systems	
	managing a business with great care		
	think critically		

Future trend	Most affected occupations	Optional skills	Optional knowledge
Scale and efficiency increases	Electrical engineer	analyse energy market trends	<u>data science</u>
	Electric power generation engineer	approach challenges positively	<u>data storage</u>
	Energy analyst	cooperate with colleagues	marine energy
	Energy trader	coordinate communication within a team	offshore constructions and facilities
		design offshore energy systems	offshore renewable energy technologies
		design wind turbines	transmission towers
		detect bottlenecks	types of wind turbines
		develop project schedule	wind energy
		<u>handle high voltage</u>	
		implement strategic planning	
		manage data	
		manage electricity transmission system	
		perform data analysis	
		plan engineering activities	
		<u>use analytics for decision purposes</u>	
	<u>use specific data analysis software</u>		

Future trend	Most affected occupations	Optional skills	Optional knowledge
New financing mechanisms	Financial manager	analyse financial risk	financial analysis
	Financial analyst	<u>assess financial viability</u>	financial engineering
	Investment analyst	control financial resources	financial management
	Energy trader	cooperate with colleagues	<u>financial markets</u>
		coordinate communication within a team	<u>financial products</u>
		create a financial plan	sustainable finance
		financial forecasting	
		liaise with financiers	
		manage financial risk	
		negotiate compromises	
		negotiate with stakeholders	
		obtain financial information	
		operate financial instruments	
		optimise financial performance	
		<u>prepare financial projections</u>	

Future trend	Most affected occupations	Optional skills	Optional knowledge
New structures	Operations manager	analyse supply chain strategies	financial analysis
	Manufacturing manager	design offshore energy systems	financial engineering
	Construction manager	<a href="#">design offshore foundations and floating platforms</a>	financial management
	Offshore renewable energy engineer	detect bottlenecks	<u>financial markets</u>
	Offshore renewable energy technician	install offshore renewable energy systems	<u>financial products</u>
		supply chain management	offshore constructions and facilities
			<a href="#">offshore foundations and floating platforms</a>
			offshore renewable energy technologies
		supply chain principles	
			sustainable finance

Future trend	Most affected occupations	Optional skills	Optional knowledge
Hybrid projects	Financial manager	assess hydrogen production technologies	<a href="#">hybrid energy offshore projects</a>
	Construction manager	combine multiple fields of knowledge	<u>energy efficiency</u>
	Business manager	conduct research across disciplines	energy storage systems
	Energy systems engineer	cooperate with colleagues	energy transformation
	<i>Integration engineer</i>	coordinate communication within a team	marine energy
		<a href="#">design hybrid energy offshore projects</a>	multidisciplinary research
		ensure cross-department cooperation	<u>renewable energy</u>
		execute feasibility study on hydrogen	security requirements of goods transported via pipelines
		<a href="#">manage hybrid energy offshore projects</a>	wind energy
		promote innovative infrastructure design	
	solve problems		
	think creatively		
	think innovatively		

## 5. Conclusions

This report has provided a structured approach to align ESCO classifications with industry demands, leveraging skills intelligence gathered through the FLORES Skills Observatory,

The analysis has identified 17 emerging occupations within the ORE sector, including nine not currently listed in the ESCO database. Of these, two are already relevant to the industry, while seven are expected to emerge due to technological advancements, policy changes, and market evolution. All newly identified occupations have been defined in accordance with ESCO taxonomy, contributing to a clearer representation of career pathways in the sector.

In addition to occupations, the study has highlighted the need to refine skill descriptions within ESCO. A total of 247 relevant skills have been mapped to 54 key occupations, with 26 new skills and knowledge concepts proposed for inclusion. These updates will help ensure that ESCO accurately captures the competencies required to address future trends in the ORE sector.

By transferring these findings to the ESCO secretariat, this initiative supports a more precise alignment between industry needs and workforce qualifications, ultimately fostering better career guidance, training programs, and job matching across the European Union. Enhanced visibility of ORE-related occupations will benefit both job seekers and employers, strengthening the sector's capacity to attract and develop a skilled workforce.

